FACILITATOR GUIDE to annotated DVD

*Storytelling Skills and Strategies*

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This *annotated* DVD includes slides inserted for reflection. Simply pause the DVD as these slides appear.

Distribute participant notes to all present.

Supply copies of upcoming readings for practice (or suggest such readings from the LTP *Workbook*, if available).

**Slide 1:**

Practice rising from your seat and taking your place at the ambo.

*Invite each participant to take a turn as others observe. Allow group to share positive feedback only. Make helpful suggestions as needed.*

**Slide 2:**

Practice settling the assembly with real eye contact.

*Invite each participant to repeat above activity and add on this one. Allow observers to share positive feedback only. Make helpful suggestions as needed.*

**Slide 3:**

Practice erect posture and deep breathing.

*Invite participants to stand and do this together. Make helpful suggestions as needed.*

**Slide 4:**

Practice yawning, with tongue down, touching lower teeth.

*Invite participants to stand and do this together. Make helpful suggestions as needed.*

**Slide 5:**

Practice the vowels ee—eh—ah—oh—oo with tongue touching lower teeth.

*Invite participants to stand, pair up, observe one another, and offer feedback.*

**Slide 6:**

How do you feel about using a more intense way of speaking when you proclaim scripture?

*Invite participants to reflect on this individually; then pair and share.*

***[Divide the group into working pairs (include a group of 3, if needed) for the remainder of the activities. Supply sample readings or suggestions from the LTP Workbook for practicing skills.]***

**Slide 7:**

Practice brightening and darkening the natural tone of your voice with horizontal/vertical mouth opening, uncovered/covered upper teeth.

*Invite pairs to practice skill, observe one another, and offer feedback.*

**Slide 8:**

Practice gathering the text into meaningful word groupings.

*Invite pairs to practice skill, observe one another, and offer feedback.*

**Slide 9:**

Practice using inflection, higher and lower.

*Invite pairs to practice skill, observe one another, and offer feedback.*

**Slide 10:**

Practice using deliberation, faster and slower.

*Invite pairs to practice skill, observe one another, and offer feedback.*

**Slide 11:**

Practice using purposeful pauses.

*Invite pairs to practice skill, observe one another, and offer feedback.*